



# LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

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MEM-3999.0  
November 2, 2007

ATTACHMENT E

## **GUIDELINES FOR TEACHER SELECTION Extended Learning Program (ELP) English Language Acquisition Program (ELAP)**

The Extended Learning Program (ELP) and English Language Acquisition Program (ELAP) are designed specifically to support on-track students who are at-risk of not achieving grade level standards provided before/after school and or on Saturdays. Elementary classes are organized with an enrollment of 20:1. Elementary classes will be closed if attendance falls below 15 students. Secondary classes are organized with an enrollment of 25:1. Secondary classes will be closed if attendance falls below 20 students. Daily attendance must be maintained. Scheduling of sessions will be locally determined. Teachers who volunteer for this additional assignment agree to make themselves available for the entire session and to attend training.

### **SELECTION**

- **Priority #1** Priority One A – Permanent and Probationary teachers in the affected grades/subject fields with appropriate authorization and training in the grade/subject field. This includes resource specialists, librarians, etc.
- **Priority #1B** Non-Permanent and Non-Probationary teachers who do not have a seniority date will use their contract date.
- **Priority #2** Permanent site-based non-classroom teachers. This priority includes Deans, Counselors, Coordinators, and Instructional Coaches.
- **Priority #3** Adult School Teachers
- **Priority #4** Substitute/ Retiree Teachers
- **Priority #5** Administrators
- All teachers with the appropriate qualifications in each of the above categories will be selected in seniority order.
- If there are more eligible applicants within each priority to teach a specific course at any one school than there are positions available, District seniority on a rotational basis, shall determine the selection. An applicant who taught in the program during the previous session, shall not be eligible for service until all teachers in the priority grouping who did not teach the previous session are assigned. Ties in District seniority shall be broken under the provisions of Article XI, Section 6.

### **COMPENSATION**

Teachers who participate in ELP shall be compensated on **X basis** (10thly hourly rate + .09224). The stipend is for planning, monitoring of student attendance, intervention documentation/ assessment, faculty meetings and supervision as appropriate.