



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
MEMORANDUM

MEM-3748.0  
July 3, 2007

ATTACHMENT H

**REPORT OF STUDENT PROGRESS - ELEMENTARY**  
**Extended Learning Program (ELP)**  
**English Language Acquisition Program (ELAP)**  
**Tutorial Services Program (TSP)**

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Intervention Teacher \_\_\_\_\_

School \_\_\_\_\_ Track \_\_\_\_\_ Date \_\_\_\_\_

Dates of Program: From \_\_\_\_\_ To \_\_\_\_\_

Attendance : Hours Present : \_\_\_\_\_ Hours Absent \_\_\_\_\_

Intervention Program:  Extended Learning (ELP)  English Language Acquisition Program (ELAP)  
 Tutorial Services Program (TSP)

English Learners Program:  Structured English Immersion (SEI)  Basic  Dual Language

MAINSTREAM ENGLISH (EO, IFEP, RFEP, ELD 5)	STRUCTURE ENGLISH IMMERSION (ELD 1-4)
	<b>ELD PROGRESS SCORES</b>
Reading mark _____	Entry CELDT Level (circle one): 1    2    3    4
Writing mark _____	Reading mark _____
Mathematics mark _____	Writing mark _____
Grade 4 / 5 only _____	Mathematics mark _____
	Grade 4/5 only _____
BASIC BILINGUAL or DUAL LANGUAGE	
Reading mark _____	Mathematics Mark _____
Writing mark _____	Grade 4/5 only _____

**Explanation of Marks**

**S – Satisfactory**                      **I – Incomplete** (Has attended 15 hours or less)                      **U – Unsatisfactory**

Teacher Comments (Optional)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher's Signature

Date

Principal or Designee

Copy to: Parent / Guardian  
Home school

**FILE IN RED FOLDER**