

**Standards Based Promotion Policy
Grade 8**

CRITERIA FOR PROMOTION

All Programs: EO, IFEP, RFEP, AND PRP

Reading: At or above the 21st percentile on the CAT/6 Reading from the previous year **OR**
a *Degrees of Reading Power* raw score at or above 52 **OR** Spring Final Report Card English grade of D or above
AND

Mathematics: A score of “*basic*” or above on the California Standards Test in Mathematics from the previous year **OR**
Spring Final Report Card Mathematics grade of D or above

All Programs: English Learners in ESL courses:

Overall CELDT score as follows:

<u>Students Enrolled in</u>	<u>Minimum CELDT score</u>
ESL 1A/ 1B	1
ESL 2A	2
ESL 2B/ ESL 3	3
ESL 4	4

OR

Pass Fall or Spring ESL Block

CRITERIA FOR RETENTION

All Programs: EO, IFEP, RFEP, AND PRP

Reading: At or below the 20th percentile on the CAT/6 Reading from the previous year **AND**
a *Degrees of Reading Power* raw score at or below 51 **AND** Spring Final Report Card English grade of Fail
OR

Mathematics: A score of “*far below basic*” or “*below basic*” on the California Standards Test in Mathematics from the previous
school year **AND** Spring Report Card Mathematics grade of Fail

All Programs: English Learners in ESL courses:

Overall CELDT score as follows:

<u>Students Enrolled in</u>	<u>CELDT score or below</u>
ESL 1A/ 1B	N/A
ESL 2A	1
ESL 2B/ ESL 3	2
ESL 4	3

AND

Fail on Fall and Spring ESL Block on Final Report Card

MANDATORY PARTICIPATION IN INTERVENTION

All Programs: EO, IFEP, RFEP, AND PRP

Reading: At or below the 20th percentile on the CAT/6 Reading from the previous year **AND**
a *Degrees of Reading Power* raw score at or below 51 **AND** Spring Final Report Card English grade of Fail
AND/ OR

Mathematics: A score of “*far below basic*” or “*below basic*” on California Standards Test in Mathematics from previous school
year **AND** Spring Report Card Mathematics grade of Fail

All Programs: English Learners in ESL courses:

Overall CELDT score as follows:

<u>Students Enrolled in</u>	<u>Minimum CELDT score</u>
ESL 1A/1B	N/A
ESL 2A	1
ESL 2B/ ESL 3	2
ESL 4	3

AND

Fail on Fall and Spring ESL Block on Final Report Card

Students with disabilities qualify to participate in Standards-Based Promotion Mandatory and Voluntary Summer School/Intersession Programs if they meet the eligibility criteria as indicated on their IEPs. Attendance is in lieu of ESY.